



FERRIS FLYER

Respect Ourselves. Respect Others. Respect Our ENVIRONMENT

Helpful
Empathetic
Respectful
Accountable
Truly Kind

UPDATED: March 1st, 2019

Dear Parents:

The following is an updated timeline for communication of student learning through e-portfolios in Divisions 2, 3, 4, 7, 8, 9, 10, & 13. This notice will be sent by email, posted on the website and a paper copy will be included in the Report Card Envelopes.

Teachers and students have been working hard to communicate about student learning through e-portfolios. We expect all parents to be reading/viewing their children’s portfolio online. This can be done by having your child log on at home, or for you to log on following the parent instructions provided earlier this year. We have learned that a desktop computer or laptop is the best way to access the portfolios from home, (rather than a mobile device). Should you need any assistance with this please contact your child’s teacher or the office.

Ferris Elementary School 2018-2019

Month	e-Portfolio Points of Progress
October	Conferences-Goal Setting/Engagement and Behavior Parent Evening-Oct 24 th -Parent Feedback (Thank you!)
November 15-Dec 15, December 21 st , 2019	Point of progress for 3 subject areas through e-portfolio Written report home -Will include references to your child’s e-portfolio, a Self-Assessment, & a Mid-year School Performance using Proficiency Scales in three subject areas. (Signed by teacher and administrator)
March 2019	Conferences • Core competency Self Reflection #1 (may be have been posted in Dec), • Engagement and Behavior (through conferencing and/or comments about effort in portfolio), • Point of Progress in 3 Subject areas
April 2019	CHANGE—NO Written Report home Please access your child’s online portfolio for • Core Competency Self Reflection #2 • Points of Progress with Proficiency Scales in three subject areas.
June 27 th , 2019	Written Report Home called Summary of Progress , will include • All subject areas using proficiency scale • Core Competency Reflection #3 • Comments on Engagement and Behavior (in opening paragraph of written report &/or posts).

The Core Competencies We notice, name and nurture the competencies in our students. Students self-assess through “I can” statements.



Communication -The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.



Creative and Critical Thinking - The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness.



Personal and Social - Personal and social competency is the set of abilities that relate to students’ identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find

The Four Point Provincial Proficiency Scale

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Just a reminder to our parents that teachers of these divisions are participating in a District & Provincial Pilot Project, and as such have met with other schools in Richmond, led by Area Superintendent Ms. Lynn Archer & Ms. Taylor, the District Administrator of Learning Services.

It is our hope to learn from each other (our staff and staff from other schools), our students, **as well as our parents**. Should you have any questions, concerns, or feedback that you wish to share with us, we invite you to communicate with your classroom teacher or admin.

We appreciate your support as we work and learn together.

Mrs. Steele, Principal

Mr. Campbell, Vice Principal